



## WELSH LANGUAGE CHARTER

### Ysgol Llandygai

The policy objective is to ensure that all pupils at the school possess age-related balanced bilingualism to enable them to become fully rounded members of their bilingual community. Age-related bilingualism implies that pupils possess the appropriate Welsh and English medium language skills.

Our objective is to develop pupils proficiency in both languages based on their social experiences, pastoral experiences and within their curriculum provision.

So as to establish firm foundations for Welsh for further development, during the early years, the bias is weighted in favour of Welsh. At key stage two, there is purposeful planning so as to develop pupils grasp of Welsh.

In compliance with the definitions of the type of pupil in accordance with their linguistic ability within the language policy (1996), we recognize that our pupils possess:

***‘appropriate proficiency in English but certain aspects of their language skills in Welsh require reinforcing, (C1)’.***

The school makes careful provision to develop every pupil’s bilingualism through purposeful language planning.

In the early years, sound foundations are established in Welsh, ensuring that pupils from an Anglicized background have an opportunity to learn Welsh as rapidly as possible.

At the Foundation Phase, we build on the foundations laid in the nursery and reception class through continuing to develop pupils grasp of Welsh and commence the process of developing their skills in English.

At key stage two, we continue to develop pupils grasp of Welsh, focusing on developing their bilingual skills. Pupils progress in Welsh and English at the end of the key stage, is assessed.

We ensure that pupils who are Welsh learners at key stage two, learn Welsh as soon as possible by providing an opportunity for them to attend a language centre, so that they can follow the curriculum through the medium of Welsh/bilingually.

The school staff ensure the development of pupils knowledge and grasp of cultural, economic, environmental, historical and language features of Wales through the cwricwlwm Cymreig. Our pupils become responsible citizens so as to make a significant contribution to their bilingual community.

Ysgol Llandygai implements Gwynedd Primary Schools Welsh Language Charter’s seven objectives through the following:

- 1. Establishing a firm foundation for Welsh at the foundation phase.**
- 2. Ensuring that every pupil achieves their potential in Welsh both as a subject and as an educational medium.**
- 3. Implement the cwricwlwm Cymrieg.**
- 4. Nurture an awareness of the cultural identity and heritage of Wales amongst the school's pupils.**
- 5. Ensure that all aspects of the everyday life of the school and its community are conducted through the medium of Welsh and Welsh ethos.**
- 6. Promote use of Welsh in extra-curricular activities.**
- 7. Support staff to develop their confidence and skills in Welsh in the workplace.**

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<sup>i</sup> Jones, Dewi R, Cynllun Addysg Gymraeg, 2011.

Adopted: Spring 2012

Chair of Governors: Dr Einir Young

Head teacher: C Hughes

Reviewed: Summer 2013: Spring 2014

Chair of Governors: Reverend John Matthews

Head teacher: C Hughes

Reviewed: Spring 2016

Chair of Governors: Reverend John Matthews

Head teacher: Mr Elfed Morgan Morris

Reviewed: Spring 2017

Chair of Governors: Reverend John Matthews

Head teacher: Mr Elfed Morgan Morris